

Classism in college

A discussion based on the Vox article:

<https://www.vox.com/2017/9/11/16270316/college-mobility-culture>

Step 1: Quiz 1

- Take the quiz at the beginning of the article
-

Pick the 5 skills most important for college students to develop

You've picked 0 out of 5.



Learn to influence others	Learn to ask others for help
Learn to be a team player	Learn to listen to others
Learn to work together with others	Learn to adjust to others' expectations
Learn to work independently	Learn to do independent research
Learn to be a leader	Learn to express oneself
Learn to solve problems on one's own	Learn to do collaborative research

Step 2: Quiz 2 - why did you choose to attend college?

- Explain why you chose to attend college in 5 sentences/bullet points or less. You may have several different reasons, or only one motivation that brought you here!

Quiz 2 - why did you choose to attend college?

From the 5 sentences you wrote earlier, choose 1 or more of the following statements fit your reasoning from the last slide.

1. Help my family out after I'm done with college
2. Become an independent thinker
3. Learn more about my interests
4. Provide a better life for my own children
5. Give back to my community
6. Expand my knowledge of the world
7. Show that people with my background can do well
8. Be a role model for people in my community
9. Expand my understanding of the world
10. Bring honor to my family
11. Explore new interests
12. Explore my potential in many domains

Step 3: Read the article below

<https://www.vox.com/2017/9/11/16270316/college-mobility-culture>

Interdependent vs Independent skills

- What is the difference between an **independent** vs **interdependent** skills? - Quiz 1
 - How might interdependent skills be important to have?
 - How might independent skills be important to have?
- Did you go to college for most independent or interdependent reasons? - Quiz 2

When the “mismatch” was fixed

- What was the “mismatch” in the article?
- How was the “mismatch” fixed?
-

Converting ideas through cartoons

- What cartoon in the article did you find the most interesting or representative of your own life?
- Why do you think the author decided to create cartoons to illustrate these points?

Improvements at UCSD

- What are some things we could do better here at UCSD to close the gap between how students from lower SES (socioeconomic status) and higher SES perform?
- You may use methods described in the article to describe your reasoning
- Or, other resources. Please cite them!